Making the case: Population mental health promotion for youth as an essential focus for public health practice

A Conversation

Public Health 2017
Tuesday, June 6, 10:30-12:00

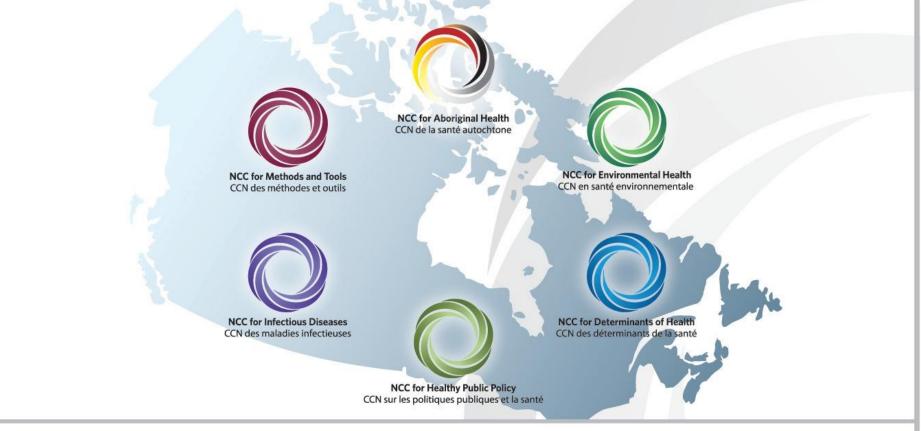


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Our objectives today are to ...

- 1. Explore the evidence on the **determinants** of positive mental health for children and youth and public health **interventions** to support mental wellbeing for youth
- 2. Debate the **potential roles and priorities** for public health to improve mental health promotion for youth
- Describe opportunities for promoting youth mental health through public health partnership and collaboration



Special thanks to our guest panelists ...

- Dr. Margaret Robinson Dalhousie University
- Ms Madi Sutton Student, Faculty of Nursing, Dalhousie University
- Dr. Margaret Barry National University of Ireland,
 Galway
- Dr. Jacqueline Gahagan Dalhousie University



Disclosure Statement

 We do not have any bias or conflict of interest to disclose

Project Objectives

- Increase understanding of PMHP
- Strengthen integration of PMHP and public health





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STRENGTHENING PUBLIC HEALTH ACROSS CANADA

General Resources

 Population mental health promotion for children and youth – a collection for public health in Canada

Foundations: definitions and concepts

Scan report

Database of resources





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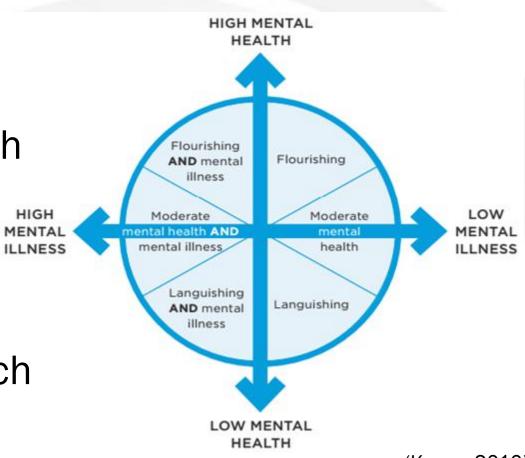
Key Concepts

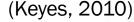
 Life course approach

Population health approach

Two-continua model

Settings approach







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STRENGTHENING PUBLIC HEALTH ACROSS CANADA

Cross-Cutting Equity Themes

- Health equity lens
- Indigenous lens
- Sex and gender lens



Topical Documents

- Environmental influences
- Chronic diseases
- Infectious diseases
- Healthy public policies
- Considerations for Indigenous child and youth





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Questions?

For more information about the National Collaborating Centres for Public Health:

NCCPH website: www.nccph.ca

Contact: pmuzumd@stfx.ca

Follow us on Twitter: @NCCs_LesCCN

Find the full collection of fact sheets at:

http://nccph.ca/projects/mentalhealth



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